

Gilesgate Primary School Sports Premium 2021-22

Our Sports Premium allowance for the academic year 2021-22 is **£17,100**. In addition to this we carried over **£6,908** from 2020-21 making this year's total **£24,008**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y	Y	Y	£7,075	<ul style="list-style-type: none"> PE Lead has attended PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.

<p>Inter-school competitions and festivals</p> <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 	Y	Y	Y	Y		<p>As a school we have attended the following events and festivals which have given all pupils across the school an opportunity an experience of this</p> <table border="1" data-bbox="1352 199 2074 727"> <thead> <tr> <th>Competition/Festival/Event</th> <th>Participants 2021/22</th> </tr> </thead> <tbody> <tr> <td>Daniel O'Hare Football Cup</td> <td>10</td> </tr> <tr> <td>Y5 Gymnastics Festival</td> <td>26</td> </tr> <tr> <td>Y5/6 Sportshall Athletics</td> <td>25</td> </tr> <tr> <td>Y3 Multi-Sport</td> <td>24</td> </tr> <tr> <td>Y1 Gymnastics Festival</td> <td>17</td> </tr> <tr> <td>Y2 Multi-Sport Festival</td> <td>23</td> </tr> <tr> <td>Infant Agility (reception)</td> <td>17</td> </tr> <tr> <td>Girls ESFA</td> <td>10</td> </tr> <tr> <td>Dance Festival</td> <td>52</td> </tr> <tr> <td>Y1 OAA Festival</td> <td>17</td> </tr> <tr> <td>Colour Run</td> <td>135</td> </tr> <tr> <td>Y6 Leavers Festival</td> <td>19</td> </tr> </tbody> </table>	Competition/Festival/Event	Participants 2021/22	Daniel O'Hare Football Cup	10	Y5 Gymnastics Festival	26	Y5/6 Sportshall Athletics	25	Y3 Multi-Sport	24	Y1 Gymnastics Festival	17	Y2 Multi-Sport Festival	23	Infant Agility (reception)	17	Girls ESFA	10	Dance Festival	52	Y1 OAA Festival	17	Colour Run	135	Y6 Leavers Festival	19
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<p>Strategic support for HT and PE Subject Leader</p> <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 		Y	Y			<p>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward.</p>																										
<p>Online PE and sport resources</p> <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y	Y			<p>Staff have accessed these to help with their planning of PE lessons to add variety and progression to their teaching.</p>																										
<p>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</p> <ul style="list-style-type: none"> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 	Y		Y			<p>These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. For wet breaks KS2 classes have taken part in these to encourage physical activity.</p>																										
<p>12 hours of Nursery/EYFS curriculum support from a PE Specialist.</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y		<p>Reception and Nursery 3-year-olds worked on fundamental skills and gymnastic skills following the progression of skills, core tasks and various lesson ideas. Basic movement assessments using SAQ equipment aided the development of movement skills. Planning file was left with resources such as core tasks, warm up and cool down ideas and the progression of skills document. Weekly sessions with the youngest group looking at very basic</p>																										

						fundamental skills as well as listening and following tasks. Nursery 2-year-olds worked on basic movement patterns, tracking and hand eye co-ordination explored through a story and song theme and crawling and climbing within limits.
12 hours of Gymnastics curriculum support from a PE Specialist. <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y		Year 1 and 2 Gymnastics: focus was on travel, balance, jumps and rolls. Pupils linked these disciplines to the 5 key gymnastics shapes (star, pike, straight, tuck, straddle) on and off apparatus and using different body parts. They created individual sequences including all 4 disciplines. This
18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics and Fundamental Movement Skills <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club. 	Y		Y	Y		Y4 and Y5 Net & Wall Curriculum support– focus was on Tennis. Pupils learnt the basics of how to hold a racquet and improve control using a ball. Further development saw children rally with a partner to send a ball back and forth over the nets. Staff were able to observe/note new ideas/practices to incorporate into future teaching KS1 Multi Skills after school club – a range of skills developed throw SSG. Main focus was to have fun and work together in small teams to outwit opponents.
Participation in the full Durham City Primary Schools FA programme including access to football leagues. <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football 	Y			Y	Y	The school football team and girls football team competed in a range of competitions throughout the year exposing them to a friendly competitive environment to further develop their football skills
Inter-house sports programme <ul style="list-style-type: none"> Comprising 5 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. 	Y	Y		Y	Y	A year-long inter-house sports programme which comprised of 5 x half day competitions in school was delivered by the SSP. All pupils got to take part in at least one of these competitions. Older pupils were also able to gain leadership experience by accessing training and running the events.
Colour Run <ul style="list-style-type: none"> Fun run with colour paint guns providing obstacles for pupils 	Y	Y				The whole school took part in a Colour run to promote physical activity.
12 hours of Balance Bike curriculum support for EYFS & KS1 students <ul style="list-style-type: none"> Help develop the skill of riding a bike. 	Y					Reception Pupils Balanceability – children took part in learning to ride a balance bike without the use of stabilisers. Pupils also improved agility, balance and coordination as a result of these sessions
1 full day of playground/sports leadership training, to be delivered in your school by SSP staff.	Y	Y				The SSP worked with a small group of children to upskill their current knowledge on delivery so that they could

<ul style="list-style-type: none"> Develop leadership skills across a targeted group of students. 						deliver small group games over breaktimes within the school. This has meant more activities have been possible on the playground	
Walk and Talk programme <ul style="list-style-type: none"> to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 & 6 pupils half day workshop with an Invictus athlete 5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation. 	Y		Y	Y		A six week, Walk 'n' Talk programme of half day's sessions for Year 6 pupils, intending to develop physical and mental wellbeing. Pupils were inspired by Invictus Games Athlete Alex Dewar and engaged in the activities as a result	
Health and wellbeing programme (LK Health and Wellbeing) <ul style="list-style-type: none"> A programme of health and fitness activities which are practical/classroom based. This will give staff and students ways of taking part in an active, healthy lifestyle. 	Y		Y	Y	£950	<p>Years 1 and year 3/4 pupils have accessed these sessions which has helped develop their fitness skills taking part in boxercise exercises. Staff have gained new ideas on how to teach these in a fun way to engage all children.</p> <p>An afterschool club was also delivered to key stage 1 and years 3/4.</p>	
After-school fencing club <ul style="list-style-type: none"> Introduction to fencing with links to a local club to encourage future participation. 					£150	Children in years 5 and 6 had the opportunity to attend a fencing afterschool programme where they developed the skills needed to fence.	
Tennis coaching <ul style="list-style-type: none"> Curriculum coaching to increase teacher knowledge in the delivery of these sessions 					£300	Tennis coach from Durham tennis club taught the children in year 3/4 and year 4/5 tennis skills and staff developed knowledge of how to teach the children tennis.	
Transport <ul style="list-style-type: none"> Transport to and from festivals to allow more pupils to participate in inter-school competition. 	Y			Y	Y	£2,190	<p>This was used to allow pupils to take part in the festivals and competitions highlighted below. These promote outside sporting opportunities</p> <p>Y4/5 gymnastics trip Athletics comp Y 3/4 multi skills bus Y1 gymnastics Y2 multi skills yR infant agility Dance festival Y1 OAA Y6 rowing Y6 sports day y1/2 attended the Queens Baton event. Also, our year 4/5 children have attended an extra swimming slot which we have had to pay for transport</p>
EYFS equipment <ul style="list-style-type: none"> To develop gross and fine motor skills which will enable pupils to access the PE curriculum to a greater level in future years. 						£1,000	We have invested in resources for EYFS (outdoor equipment) which has allowed them to develop gross motor skills.

Supply <ul style="list-style-type: none"> Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. 			Y			£2,000	Staff have been released to attend meetings with PE specialist to develop PE strategically across the school and keep up to date with developments in PE and school sport. A member of staff has attended a gymnastics course for their CPD and a member of staff also attended a fundamental movement course.
After-School sports clubs <ul style="list-style-type: none"> Range of after-school sports clubs to introduce pupils to different activities and sports 	Y			Y	Y	£1,000	We have been able to provide After School Clubs to provide a wide range of sporting opportunities and engage children in further active opportunities. After school opportunities have been provided to different year groups across each term. This has had a direct impact upon the engagement of children in school and is sustainable as it is fostering active lifestyle choices for the future. This currently available investment has meant that in most weeks we have had 20 places available for after school clubs in school.
Equipment <ul style="list-style-type: none"> Equipment to ensure a high-quality PE curriculum and out of hours clubs can be delivered. 	Y	Y		Y	Y	£1,500	Equipment purchased will allow the PE curriculum, school sport and physical activity to be delivered and accessed to higher standard.
Forest Schools <ul style="list-style-type: none"> Purchase equipment to ensure OAA activities through Forest schools have the correct equipment for delivery Training for staff in delivery to ensure sustainability in the future 	Y			Y		£1,700	This has been booked and members of EYFS will attend the forest school training to qualify in 2023.
Cricket Coaching Programme (Durham CCC) <ul style="list-style-type: none"> Curriculum coaching sessions to promote cricket and the local cricket clubs. 	Y			Y		£750	Pupils from reception to year 6 accessed this coaching which aimed to introduce the pupils to the sport and encourage them to join local clubs. Staff also gained an insight into how cricket can be delivered in schools which can be used in future teaching.
Coaching Programme <ul style="list-style-type: none"> Curriculum coaching to increase teacher knowledge in the delivery of these sessions 	Y			Y	Y	£300	A Street Games day was delivered across the school. This introduced pupils to 'traditional' games that they can play in the future at home or in breaks at school. This has helped encourage pupils to be more physically active across school. All-star's cricket day to encourage children to take part in cricket outside of school
Team Kits and clothing	Y	Y		Y	Y	£600	

<ul style="list-style-type: none"> To raise the profile of sport and school teams across the school community as well as giving the pupils a sense of pride in representing their school 							Sports kit was bought and as a result helped to develop a positive attitude amongst the pupils when representing the school. Children are proud to wear the school kit and it has raised the profile of PE and competition in school.
Extra swimming session -To raise the number of children leaving school being able to swim. Extra session for year 4/5 until July	Y					£2221	This has given our year 4/5 children a head start in their swimming journey attending an extra swimming slot.
Hoopstarz day Specialist coaching day for hula hooping	Y	Y		Y		£350	All children from reception to year 6 took part in a fun hoopstarz day where they all learnt the technique to hula hoop.
Complete PE purchase To help staff deliver high quality engaging PE lessons to motivate children	Y	Y	Y			£1410	This resource was purchased after speaking to other schools who use the resource and will be rolled out in the 22-23 school year.

Total spent £23,496

Year 6 Swimming Data 2021-2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes