



## DURHAM GILESGATE PRIMARY SCHOOL SPELLING SCHEME OF WORK:

### YEAR 1

Keywords (two per week)	Phonics Focus	Tricky words introduced	
<b>Autumn 1:</b>			
<b>all, and, are, as, at, back, be, big, but, by, dad, can</b>	<b>Week 1</b> – nk ck <b>Week 2</b> –s, zz <b>Week 3</b> – ff, ll, <b>Week 4</b> – ng, nk <b>Week 5</b> – ai, ay <b>Week 6</b> – oi, oy	<ul style="list-style-type: none"> <li>• said</li> <li>• have</li> <li>• like</li> <li>• so</li> <li>• do</li> <li>• some</li> <li>• come</li> </ul>	<ul style="list-style-type: none"> <li>• were</li> <li>• there</li> <li>• little</li> <li>• one</li> <li>• when</li> <li>• out</li> <li>• what</li> </ul>
<b>Autumn 2:</b>			
<b>One, two, three, four, five, six, seven, eight, nine, ten</b>	<b>Week 7</b> – ea (i), e_e <b>Week 8</b> –ea (ε) <b>Week 9</b> – nk <b>Week 10</b> -er <b>Week 11</b> – ur, ir <b>Week 12</b> – oo (u) and oo (/o/)	As above	
<b>Spring 1:</b>			
<b>Came, about, has, come, day, that, mum, my, if, in</b>	<b>Week 13</b> – oa, oe <b>Week 14</b> – o_e <b>Week 15</b> – ow, ew <b>Week 16</b> - ie, i_e <b>Week 17</b> – a_e <b>Week 18</b> – igh	<ul style="list-style-type: none"> <li>• oh</li> <li>• their</li> <li>• people</li> <li>• Mr</li> <li>• Mrs</li> </ul>	<ul style="list-style-type: none"> <li>• looked</li> <li>• called</li> <li>• asked</li> <li>• could</li> </ul>

Keywords (two per week)	Phonics Focus	Tricky words introduced
<b>Spring 2:</b>		
<b>Down, for, from, get, go, got, had, have, he, help</b>	<b>Week 19</b> – words ending in y as i <b>Week 20</b> – u_e <b>Week 21</b> – ph, wh <b>Week 22</b> – ai, ay, a_e (repeat). <b>Week 23</b> – air <b>Week 24</b> - ear	As above
<b>Summer 1:</b>		
<b>Her, here, him, his, house, I'm, into, is, it, it's, don't, asked, called</b>	<b>Week 25</b> – ear, are <b>Week 26</b> – ve <b>Week 27</b> – or, ore <b>Week 28</b> – aw, au <b>Week 29</b> – plurals s and es <b>Week 30</b> – tch	
<b>Summer 2:</b>		
<b>Just, like, little, looked, look, made, make, me, Mr, Mrs, could</b>	<b>Week 31</b> – compound words <b>Week 32</b> – ing, ed to verbs, no change <b>Week 33</b> – er to verbs, no change <b>Week 34</b> - est, er, to adjectives, no change <b>Week 35</b> – prefix - un <b>Week 36</b> – k	



# DURHAM GILESGATE PRIMARY SCHOOL GVP SCHEME OF WORK:

## YEAR 1

Grammar	Punctuation	Vocabulary
<b>Spring 2:</b>		
Singular and Plurals Identifying questions Writing questions Writing simple sentences correctly punctuated. Past tense	Matching lower cases with capital letters Capital letters	Prefixes - un Adding s
<b>Summer 1:</b>		
Identifying full sentences And as a conjunction Sequencing sentences	Using exclamation marks Capital letters for proper nouns and I	Superlatives Prefixes - un Adding s
<b>Summer 2:</b>		
Simple adjectives for description Use of coordinating conjunctions (and, or, but) Sequencing sentences	Use of question marks Use of exclamation marks Capital letters Full stops Apostrophes for contractions	Superlatives Adding s and es Suffixes ing, ed, er Matching singular to plural forms