

	Autumn	Spring	Summer
KS1	Local	UK	World
1 / 2 Cycle A	<p>What can I find? Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p>	<p>What is London like? Me and my UK. UK capitals and cities Focus: map skills, photograph use, basic atlas introduction. North and South (E/W)</p>	<p>Why is my world wonderful? Simple world Maps and features. Focus: continent, oceans, mountains, rivers.</p>
1 / 2 Cycle B	<p>How has our town changed? Land use, basic settlement, changing places over time. Or What is my place like? County unit</p>	<p>What is my country like? Me and my UK. UK countries and seas. Focus: map skills, photograph use, basic atlas introduction. North and South (E/W)</p>	<p>Holidays Where shall we go? Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari.</p>
KS2	Local and UK geography	The geography of Europe	Global geography
3/4 Cycle A	<p>Why do we have cities? Focus- land use, development over time, Understanding of similarities and differences, interaction of people, processes and places.</p>	<p>What can we discover about Europe? Places and physical features. Focus: physical features, mountains and rivers</p>	<p>Where has my food come from? Origins of key foods- bananas Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation.</p>
3/4 Cycle B	<p>Is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers.</p>	<p>Where are Europe's major landmarks? Digimaps unit Human geography Places and human features</p>	<p>Where has my food come from? Origins of key foods- chocolate Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation.</p>
4/5 Cycle A	<p>What happens when the land meets the sea? Rivers lesson to start the topic Fieldwork unit from Education Durham. Seaham visit</p>	<p>Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p>What shapes my world? Processes and key features shaping places and human experiences Focus: water, climate zones weather- cold climates tectonics- volcanos biomes- artic biomes</p>
4/5	We've got it all. Why is the North East	Why does Italy shake and	What shapes my world?

Cycle B	<p>special? Rivers Regional focus with lead on rivers and economic activity. Focus: Fieldwork, water cycle, rivers- their formation and impact. Coasts lesson to end the topic.</p>	<p>roar? Sicily- mount Etna Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p>Processes and key features shaping places and human experiences Focus: water, climate zones weather- hot climates tectonics- earthquakes biomes- dessert biomes</p>
5/6 Cycle A	<p>Fantastic forests. Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork of local forests and vegetation, opportunity in local woodlands, data collection and presentation tasks.</p>	<p>Where could we go? Fantastic journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude</p>	<p>Destination Sao Paulo! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>
5/6 Cycle B	<p>Fantastic forests. Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, Boreal Forest- Tiger. Local fieldwork of local forests and vegetation, opportunity in local woodlands, data collection and presentation tasks</p>	<p>Where could we go? Fantastic journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude</p>	<p>Destination Rio! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>