

Durham Gilesgate Primary School Sports Premium 2020-21

Our Sports Premium allowance for the academic year 2020-21 is **£17,210**. In addition to this we carried over **£5,900** from 2019-20 making this year's total **£23,110**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. We have used the carry over amount to pay for things highlighted in red. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership <ul style="list-style-type: none"> • Staff CPD <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y	Y	Y	£6,925	<p>Unfortunately due to covid no face to face CPD courses have been able to run. Staff will therefore attend sessions next year in the areas of PE they had identified. However 3 virtual PE Subject Leader meetings took place. Good practice linked to Covid restriction as well as new opportunities were disseminated amongst staff.</p> <p>Due to Covid Inter school events have not been able to happen. We have accessed intra-school events provided</p>	

<ul style="list-style-type: none"> • Inter-school competitions and festivals <ul style="list-style-type: none"> - A wide variety of competitions and festivals encouraging participation and excellence in sport. • Strategic support for HT and PE Subject Leader <ul style="list-style-type: none"> - 4 x ½ days working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. • Gifted & talented support <ul style="list-style-type: none"> - Opportunities for Year 5 and Year 6 to develop their sporting potential. • Online PE and sport resources <ul style="list-style-type: none"> - Teaching and coaching resources to enhance the delivery of PE and school sport. • Intra-School Competitions and Personal Best Challenges <ul style="list-style-type: none"> - An online resource which provides competitive opportunities within school and for individuals. • 12 hours of Nursery/EYFS curriculum support from a PE Specialist. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. • 12 hours of support (In Summer 2) from a PE Specialist to help support year 6's to be KS3 PE 'ready'. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 						<p>by the SSP Years 1/2 accessed the gymnastics intra school event whilst our year 6 class enjoyed the archery intra school event.</p> <p>Strategic support sessions were held throughout the year with the SSP manager. Sport Premium plans, evaluation, website audit and curriculum development were covered in these sessions.</p> <p>G+T face to face sessions were unable to take place but during lockdown and beyond pupils have been able to access on-line challenges.</p> <p>Throughout lockdown pupils and staff were able to access the wide variety of online resources provided by the SSP. This promoted physical activity at home and aimed to motivate students to be physically active.</p> <p>Throughout lockdown all of these were available to staff to use to engage pupils in physical activity while at home</p> <p>Due to the pandemic this was carried out with support online with lesson plans and ideas that could be carried out with the children in school and at home.</p> <p>Year 6's took part in sessions with Marie-Claire from the SSP which focused on different areas of the curriculum. This looked at content which would be covered early in KS3 so staff could also identify the depth of teaching that is required for this age group.</p>
--	--	--	--	--	--	--

<ul style="list-style-type: none"> • 12 hours of 'Alternative Sport' curriculum support for KS2 teachers from a PE Specialist. <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. - • 18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club. • 12 Hour intervention programme for low ability students <ul style="list-style-type: none"> - Development of fundamental movement skills. • Participation in the full Durham City Primary Schools FA programme including access to football leagues. <ul style="list-style-type: none"> - Allow students to attend and compete against other schools in football • A half day intra-school sport event to be delivered in your school by SSP staff. <ul style="list-style-type: none"> - Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events. • A 'Zumba Kids' morning <ul style="list-style-type: none"> - Students get the opportunity to experience different dance styles. • PE & Sport recognition pack. <ul style="list-style-type: none"> - Raise the profile of PE and school sport across the whole of the school and in the local community. 							<p>All KS2 pupils were introduced to Ultimate Frisbee which was a new game for the school. The invasion games concepts for their curriculum were delivered using this new game which engaged pupils. Staff were also able to see how a new sport could still teach the requirements of the national curriculum.</p> <p>Unfortunately due to Covid this was unable to take place. Online support was offered by the SSP as an alternative which all staff had access to.</p> <p>Unfortunately due to Covid this was unable to take place. Online support was offered by the SSP as an alternative which all staff had access to.</p> <p>Unfortunately due to Covid this was unable to take place.</p> <p>Unfortunately due to Covid this was unable to take place.</p> <p>This took place with the year 4/5 class and the year 6 class enjoying a Zumba experience with Gemma.</p> <p>These rewards helped to motivate students to be physically active in what has been a very difficult year</p>
--	--	--	--	--	--	--	---

<p>On Line fitness workouts (LK Health and Wellbeing)</p> <ul style="list-style-type: none"> • Access to pre recorded fitness workouts which can be done in a classroom or the school hall. 	Y			Y		£650	<p>These fitness workouts have proved to be a valuable resource given the disrupted year we have had due to Covid. They have been used for pupils working from home, key worker children in school and upon return to school used to increase the levels of physical activity across all pupils in the school.</p>
<p>Coaching Programme (AE Coaching)</p> <ul style="list-style-type: none"> • 2 afternoons of Sports Coaching • Street games day 	Y		Y	Y		£750	<p>Years 1/2 and year 3/4 pupils have accessed these sessions which has helped develop their basic skills. Staff have gained new ideas on how to teach these in a fun way to engage all children after lockdown.</p> <p>A Street Games day was delivered across the school. This introduced pupils to 'traditional' games that they can play in the future at home or in breaks at school. This has helped encourage pupils to be more physically active across school.</p>
<p>Cricket Coaching Programme (Durham CCC)</p> <ul style="list-style-type: none"> • Curriculum coaching sessions to promote cricket and the local cricket clubs. 	Y			Y		£720	<p>Pupils from reception to year 6 accessed this coaching which aimed to introduce the pupils to the sport and encourage them to join local clubs. Staff also gained an insight into how cricket can be delivered in schools which can be used in future teaching.</p>
<p>Orienteering Package</p> <ul style="list-style-type: none"> • Mapping of school grounds with training so that orienteering can be delivered to a higher level and also be more engaging for pupils. 	Y		Y	Y		£100	<p>A professional Cartographer from a local Orienteering club has been to the school and mapped this so that we can enhance the delivery of this across school. High quality maps will allow a greater range of orienteering activities to be carried out.</p>
<p>Equipment</p> <ul style="list-style-type: none"> • Equipment to ensure a high-quality PE curriculum and out of hours clubs can be delivered. 	Y	Y		Y	Y	£2307.20	<p>We have invested in resources for EYFS (outdoor equipment) which has allowed them to develop gross motor skills.</p> <p>Other equipment purchased will allow the PE curriculum, school sport and physical activity to be delivered and accessed to higher standard.</p>
<p>Team Kits and clothing</p> <ul style="list-style-type: none"> • To raise the profile of sport and school teams across the school community as well as giving 	Y	Y		Y	Y	£1,675	<p>We purchased kit for pupils across the school which would enable them to participate in PE comfortably throughout the whole year. The deprived nature of our intake means that often pupils do not have suitable kit for cold weather. By</p>

the pupils a sense of pride in representing their school						buying this we wanted pupils to feel more engaged throughout the year in all PE lessons.
Balance Bike Programme <ul style="list-style-type: none"> • Programme to develop balance and biking skills amongst reception and KS1 pupils. This will enable them to be more physically active at other times both inside and outside of school. • Equipment so this can be delivered in future years. 	Y		Y		£734	To make the balance bike programme in our school more sustainable we have invested in our own balance bikes/helmets and staff have undergone a 3 hour training course. As a school we are now in a position to deliver this across the year to EYFS/KS1 students to help develop their balance and gross motor skills.
Coaching Programme <ul style="list-style-type: none"> • Curriculum coaching to increase teacher knowledge in the delivery of these sessions • Provision of after school clubs to widen the variety of sporting activities on offer. 	Y		Y	Y	free	Tennis LTA course completed by L Stubbs granted £250 worth of coaching for children in years 3/4 and 4/5 to access a professional tennis coaching programme.
Supply <ul style="list-style-type: none"> • Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. 			Y		£1,510.44	<p>Staff have been released to attend meetings with PE specialist to develop PE strategically across the school and keep up to date with developments in PE and school sport. A member of staff has attended a swimming course to help with school swimming programme and staff have received training with the balance bikes.</p> <p>Staff in each year group given a day off timetable to access CPD in their chosen area of development in PE to assist them in their teaching.</p>
Skipping Programme <ul style="list-style-type: none"> • Purchase skipping ropes for the school and take part in a county wide skipping festival. This will provide an alternative sport experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with skipping in school breaktimes. 	Y		Y	Y	£750	The countywide skipping festival provided a focus for all pupils on skipping. Videos were provided by Skipping School/County Durham Sport so that pupils could practice their skills and staff would know how to develop these skills. As a result the number of pupils skipping at breaks has continued to be high.
Diwali movement <ul style="list-style-type: none"> • A specialised movement programme for EYFS 	Y	Y		Y	£50	EYFS accessed a Diwali dance workshop through zoom learning basic dance movements to music.
CPD Dodgeball training <ul style="list-style-type: none"> • Online CPD course to upskill staff's understanding and confidence in teaching dodgeball. 			Y	Y	£30	A member of staff attended an online CPD course for dodgeball. This gave ideas on how to deliver the sport in schools. The member of staff has disseminated this information across the school.
CPD Leadership Network meetings <ul style="list-style-type: none"> • 3 per year 		Y	Y			PE lead attends to keep up to date.

--	--	--	--	--	--	--	--

£16201.64 spent

Remaining grant to allocate £6908.36 We endeavour to offer children alternative after school clubs using our remaining money and provide extra swimming for children who may have not experienced.

As a school we are currently evaluating our sports equipment provision to see if it is suitable for the delivery of high-quality PE, sport and physical activity sessions. When this audit is complete, we will allocate the necessary funds to the plan above.

We are also investigating a number of physical activity and sporting opportunities which when finalised will be added to our plan e.g Active 10 programme ect.