

The Shang Dynasty

Areas of Learning

As geographers we will use maps and atlases to locate Asia and China focusing on the settlements of the Shang Dynasty. Around the Yellow River. We will create our own maps, labelling countries and identifying ancient cities.

As Historians we will study the Shang Dynasty civilization creating timelines of significant events and comparing these with British History.

We will use evidence from the past to find out about how people lived including the importance of family, ancestors and religion.

We will also find out about their writing and artistry with bronze and jade.

As musicians we will compose our own piece of music using the same kind of instruments the people of the Shang Dynasty used.

Cheng Tang

Social Hierarchy

- king and ruling family
- priests, government officials and warriors
- craftsmen
- farmers
- slaves

Artefacts

- zun
- ding
- jue
- ceramics
- jade

Religion and Oracle Bones

- oracle bones
- scapula
- plastron
- pyromancy
- divination
- Shang Di
- ancestral worship

Wang Yirong

Fu Hao

Yinxu

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Values

In our spiritual, moral, social and cultural development we will:

- Research and understand the Shang Dynasty civilization and treat their beliefs with respect.
- We will use our **learning zones** to help us to identify our own strengths and weaknesses and develop independence in the ability to seek further challenge or support when we need it.

Heritage and Opportunity

As ambitious people we will:-

- Act as archaeologists and historians deciding if this is what we would be interested in doing in the future.

Growth Mindset

As active and self aware learners we will:

- Look after the artefacts we handle.
- Listen and show respect in discussions to others' opinions

Opportunities for writing

As writers we will :-

- Write information texts about the Shang Dynasty.
- Retell an ancient myth
- Write a play script to perform based on an ancient myth.