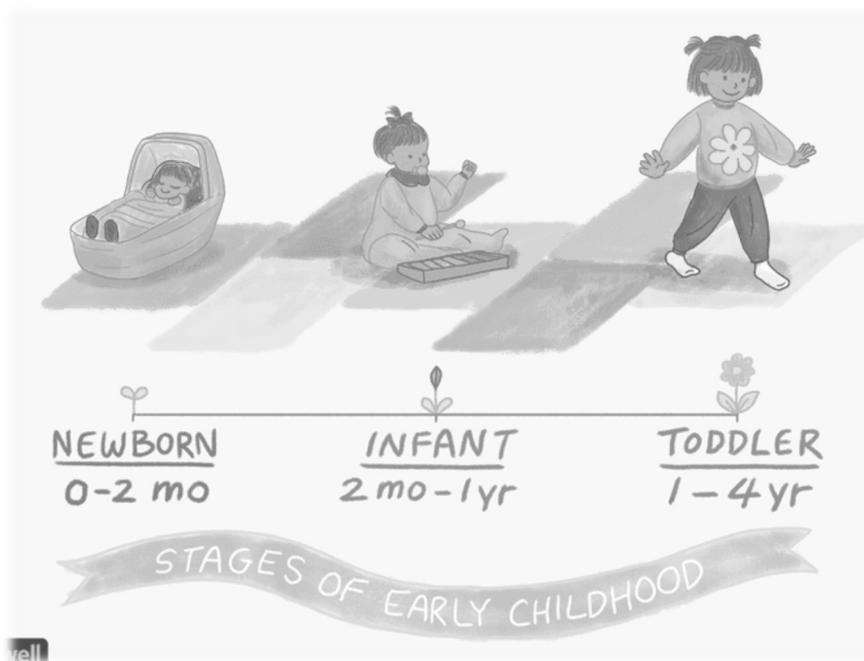


I'm Making History Y1 & 2 History Autumn Term 2



Areas of Learning

As Historians we will;

Develop an **awareness of the past** and a **sense of chronology** by creating timelines which show the chronology of our lives and that of a parent or grandparent.

We will begin to **use historical vocabulary** linked to the passing of time (e.g. today, tomorrow, century, decade, past, present, chronological).

We will **ask questions** about the past and begin to understand how we can **find out** about the past **using simple sources** of evidence and **artefacts**.

We will **compare** our school and home life to that of our parents and grandparents and will find similarities and differences between the two. (**Continuity and change**)

We will look at **significant events** that were happening around the world and in the UK when we were born.

As artists we will;

Learn about the work of Gwen John and study the mediums she uses to create her look and style.

We will **use drawing to develop and share experiences** within the theme of 'Our Toys'.

We will **explore the medium of charcoal** to create artwork based around the toys we study in our History lessons.

Values & Growth Mind-set

In our spiritual, moral, social and cultural development we will:- This half term our values will be **empathy** and **fairness** linked to our core values which are **respect, equality** and **tolerance**. We will use our **learning zones** to help us to identify our own strengths and weaknesses and develop independence in the ability to seek further challenge or support when we need it. We will also use our **gem powers** to develop a **growth mind-set** and enable us to become **independent learners**.

Heritage & Opportunity

As ambitious people we will:-

We will develop an awareness of chronology and a sense of our own heritage by asking a Grandparent or carer to visit school and discuss what life was like for them (toys/Christmas/birthday).

We will develop a sense of aspiration by beginning to think about what we would like to be when we grow up. This may include visits from people with a range of occupations (depending on advice from PHE).

Opportunities for writing

As writers we will :-

Write an auto biography of our own lives in chronological order.

Write letters to our parents/carers and grandparents to invite them into school to talk about school and home life when they were children.

Formulate questions to ask our parents/carers and grandparents about their lives in the past.