

Who was making history in far away places?

Areas of Learning



As historians, we will develop our historical knowledge by researching the key features of Benin society in contrast to Britain at a similar time. We will develop our chronological awareness for the duration of the period.. We will be able to explain and analyse continuity and change, cause and consequence for this time. By using artefacts, we will make inferences and consider how useful a primary source is. And will explain how they are a representation of the past.

As scientists we will make reasonable predictions based on scientific ideas and use this to plan and carry out fair tests . We will focus on animals including humans, where we will consider life processes that are internal to the body. We will also consider the impact of our lifestyles on our bodies and try to make.

As designers we will discuss why some shelters fall down and use this knowledge to reinforce and strengthen structures. We will carry out fair tests to see which materials are stronger and fit for purpose. We will use these ideas to decide what works best.

In computing we will use programmes to sequence activities use conditionals and use a variety of inputs and outputs. We will be able to describe how these work and modify the programmes, whilst predicting changes.

Values

In our spiritual, moral, social and cultural development we will:-
This half term our values will be **participation** and **resilience** linked to our core values which are **community** and **independence**. We will use our **learning zones** to help us to identify our own strengths and weaknesses and develop independence in the ability to seek further challenge or support when we need it. We will also use our **gem powers** to develop a **growth mind-set** and enable us to become **independent learners**.

Our values are empathy and fairness.

Heritage and Opportunity

As ambitious people we will:-

Make presentations to demonstrate what we have learned.

Have justified opinions and be brave enough to say.

Growth Mindset

As active and self aware learners we will:-

Think about how our lifestyle choices impact upon our bodies

Consider what healthy diets mean

Consider BLM and what this means to us

Opportunities for

As writers we will :-

Write as authors as we explore the book Floodlands

Become researchers as we look at BLM and how the past has impacted the present

Our author for this half term is Lewis Carroll