

# Why do we have cities? —Year 3 Autumn Term 1

## Areas of Learning



### As Geographers we will ...

**Develop our knowledge of locations, places and their features, human and physical processes and key terminology:** we will learn the names and locations of the major cities of the UK and the difference between a city and a town. The key features of cities will be introduced with accurate terminology to include site and function.

**Understand similarities and differences, interaction of people, processes and places:** we will look at how cities differ within the UK and some of the possible differences between our local city and some globally significant cities. The unit looks at how places become cities and what happens there. We will look at the impact cities have on people and the physical environment.

**Working like a geographer: use of geographical information from maps, atlases, globes etc.** We will use maps and atlases as well as photographs and information texts to gather information.

**Working like a geographer: use of fieldwork and observational skills to observe, measure and record:** Fieldwork is possible in this unit with a city investigation.

### Values & Growth Mind-set

In our spiritual, moral, social and cultural development we will:-

We will use our **learning zones** to help us to identify our own strengths and weaknesses and develop independence and perseverance (our school value for November) in the ability to seek further challenge or support when we need it. We will also use our **gem powers** to develop a **growth mind-set** and enable us to become **independent learners**. We will use our **Zones of Regulation** to develop our ability to **regulate our emotions** and be focussed and ready to learn.

### Heritage & Opportunity

As ambitious people we will:-

We will develop an awareness of a sense of our own heritage (our school value for September) by studying our local cities and looking how they have changed due to population and trade.

We will work as geographers by undertaking our first fieldwork study of Year 3.

### Opportunities for writing

As writers we will :-

Produce a guide for a visitor to the city. The guide will cover – Location of the city, how the city began and five key facts about the city today.

Pupils will write as a geographer by choosing one positive and one negative about cities and writing formally about them – Describing one great thing about cities and then one problem about cities.