



Values & Growth Mind-set

In our spiritual, moral, social and cultural development we will:-

We will use our **learning zones** to help us to identify our own strengths and weaknesses and develop independence in the ability to seek further challenge or support when we need it. We will also use our **gem powers** to develop a **growth mind-set** and enable us to become **independent learners**. We will use our **Zones of Regulation** to develop our ability to **regulate our emotions** and be focussed and ready to learn.

Heritage & Opportunity

As ambitious people we will:-

We will develop an awareness of a sense of our own heritage by studying and visiting our local coastline and costal town.

We will work as geographers by undertaking our fieldwork study in Seaham.

Opportunities for writing

As writers we will :-

Use our base maps to write a description of what a visitor would find at that particular patch of coast.

Write up our fieldwork study to answer our topic question – what happens when the land meets the sea?

Explain what has been done to protect the coast and whether this has been successful.

As Geographers we will ...

Develop our knowledge of locations, places and their features, human and physical processes and key terminology: By looking in more depth at features and processes at the coast, pupils begin to develop their knowledge of the physical processes shaping the land. The unit begins with an overview of key features and processes at the coast and then moves to a case study approach.

Working like a geographer: use of geographical information from maps, atlases, globes etc. We will use maps and atlases as well as photographs and information texts to gather information.

Working like a geographer: use of fieldwork and observational skills to observe, measure and record: The second part of the unit is based around a fieldwork enquiry that is supported by the planning and attached resources. The fieldwork has been designed to develop pupil knowledge of a range of fieldwork techniques and geographical skills.